

***California
Commission on Teacher Credentialing***

***Meeting of
September 6, 2001***

AGENDA ITEM NUMBER: PUBIC HEARING – 2

**TITLE: Proposed Amendments to Title 5 Regulation, §80105
 through 80116, Pertaining to the Child Development
 Permit**

X Action

Information

Strategic Plan Goal:

Goal 1: Promote educational excellence in California schools

Prepared By: _____ **Date:** _____
 Nadine Noelting
 Assistant Consultant,
 Professional Services

 _____ **Date:** _____
 Phyllis Jacobson, Ed.D.
 Consultant
 Professional Services

Approved By: _____ **Date:** _____
 Mary Vixie Sandy
 Director, Professional Services

Authorized By: _____ **Date:** _____
 Sam W. Swofford, Ed.D.
 Executive Director

**Proposed Amendments to
Sections 80105-80116 of Title 5
California Code of Regulations,
Pertaining to the Child Development Permit**

**Professional Services Division
September 6, 2001**

Executive Summary

This item amends the Child Development Permit structure to allow child development personnel working in programs serving school age children to become better prepared to meet the needs of school age youth. The amendment will provide for a “School-Age Emphasis” for each of the Child Development Permits.

Fiscal Impact Summary

The proposed amendments will have no fiscal impact.

Policy Issue to be Decided

Should the “School-Age Emphasis” be added to the Child Development Permit?

Recommendations

The staff recommends the adoption of the proposed regulations.

**Proposed Amendments to
Sections 80105-80116 of Title 5
California Code of Regulations,
Pertaining to the Child Development Permit**

**Professional Services Division
September 6, 2001**

Introduction

The proposed amendments to Sections 80105 through 80116 pertaining to the Child Development Permit are being presented for public hearing. Included in this item is the background of the proposed regulations, a brief discussion of the proposed changes and the financial impact. Also included are the response(s) to the notification of the public hearing, a copy of that notification distributed in coded correspondence #01-0012, dated September 6, 2001.

Background of the Proposed Regulations

The Commission has issued teaching and supervision permits for individuals working in state-funded child development programs since the 1960s. The recent proliferation of programs enrolling school-age children has brought about changes in the nature of the responsibilities of persons working in before-school, after-school and other school-age child care programs. The knowledge, skills, and abilities required to work effectively with school-age children go beyond what has been covered in the Child Development Permit structure.

In order to address the educational needs of persons preparing to work primarily with school age children, the Commission approved last year a School-Age Emphasis option within the existing Child Development Permit structure. The School-Age Emphasis option allows candidates for all levels of the Child Development Permit to take required coursework that covers the developmental, social, and academic needs of children and youth ages birth through fourteen.

Individuals mandated to obtain a Child Development Permit with School-Age Emphasis would be those persons who do not presently hold a current valid Child Development Permit but who will be working with school age children within a program requiring a permit under the California Code of Regulations, Title 5.

It is estimated by the California Department of Education that the proposed Child Development Permit with School-Age Emphasis might ultimately affect individuals in more than 1,500 teaching and administrative positions in school-age programs governed by Title 5 of the California Code of Regulations.

Title 5 regulations are now being proposed to implement the Commission's new School-Age Emphasis option within the existing Child Development Permit structure. The new School-Age Emphasis coursework option will focus primarily on young adolescent development and behavior, on the state adopted academic content standards and performance levels for students, and on the development of the academic tutoring skills of the Permit holders in order to assist students with their studies. The new permit structure will become effective in the year 2001.

In addition, staff is also recommending other minor amendments to the current Title 5 regulations, sections 80105-80116, pertaining to the Child Development Permit, in order to update these regulations, as follows:

Proposed Changes

The amendments would:

- Specify that coursework pursuant to the Child Development Permit must be of a non-remedial nature, and carry at least 3 semester or 4 quarter units of credit. This amendment will assure the quality and the depth of the training received by Child Development Permit candidates, and will help to standardize the amount of training received across all Child Development Permit preparation programs.
- Define the core coursework applicable to the School- Age Emphasis option.
- Specify that a holder of the Child Development Permit, Associate Teacher level, is authorized to supervise an aide. This amendment will help address staffing shortages within child development programs.
- Allow the addition of “the School-Age Emphasis” option requirements within each level of the Child Development Permit.

Financial Impact

Commission on Teacher Credentialing: None

State Colleges and Universities: None

Private Persons: None

Mandated costs: None

Notice of Proposed Rulemaking Mailing List and Responses

Mailing List

Members of the Commission on Teacher Credentialing
California County Superintendents of Schools
Credential Analysts at the California County Superintendent of Schools' Offices
Superintendents of Selected California School Districts
Deans of Education at the California Institutions of Higher Education with Commission-Accredited Programs
Credential Analysts at the California Institutions of Higher Education with Commission -Accredited Programs
Presidents of Selected Professional Educational Associations

The notice of proposed rulemaking was also placed on the Internet at "<http://www.ctc.ca.gov>."

Tally of Responses

In Support

3 school districts

1 college

In Opposition

none

Support Responses:

Dunsmuir Elementary School District

Ramona Unified School District

Napa Valley Unified School District

Moor Park College

The Commission received four written responses in support of the proposed amendment to Sections 80105 through 80116 of the Title 5 Regulations. There was only one response from the Dunsmuir Elementary School District, in support of the amendments.

Staff Recommendation

The Staff recommends that the Commission adopt the proposed regulations.

COMMISSION ON TEACHER CREDENTIALING

Professional Services Division
1900 Capitol Avenue
Sacramento, California 95814-4213
916-327-2966



OFFICE OF THE EXECUTIVE DIRECTOR
916-445-0184

DATE: July 18, 2001 001-0012

TO All Individuals and Groups Interested in the Activities of the Commission on Teacher Credentialing

FROM: Sam W. Swofford, Ed.D.
Executive Director

SUBJECT: Proposed Amendment to Sections 80105 to 80116 Pertaining to the Child Development Permit

Notice of Public Hearing is Hereby Given:

In accordance with Commission policy, proposed Title 5 Regulations are being distributed prior to the public hearing. A copy of the proposed regulations is attached. The added text is underlined, while the ~~deleted~~ text is lined-through. The public hearing is scheduled on:

September 6, 2001
11:30 a.m.
California Commission on Teacher Credentialing
1900 Capitol Avenue
Sacramento, California 95814

Oral comments on the proposed action will be taken at the public hearing. We would appreciate 14 days advance notice in order to schedule sufficient time on the agenda for all speakers. Please contact Nadine Noelting at (916) 327-2966 if you wish to speak at the public hearing.

Any person wishing to submit written comments at the public hearing may do so. It is requested, but not required, that persons submitting such comments provide fifty copies to be distributed to the Commission Members and interested members of the public. All written statements submitted at the hearing will, however, be given full consideration regardless of the number of copies submitted.

Statement of Reasons

The Commission has issued teaching and supervision permits for individuals working in state-funded child development programs since the 1960's. The recent proliferation of programs enrolling school-age children has brought about changes in the nature of the responsibilities of persons working in before-school, after-school and other school-age child care programs. The knowledge, skills, and abilities required to work effectively with school-age children go beyond what has been covered in the Child Development Permit structure.

In order to address the educational needs of persons preparing to work primarily with school-age children, the Commission approved last year a School-Age Emphasis option within the existing

Child Development Permit structure. The School-Age Emphasis option allows candidates for all levels of the Child Development Permit to take required coursework that covers the developmental, social, and academic needs of children and youth ages birth through fourteen.

Reports Relied Upon in Preparing Regulations

- Advancing Careers in Child Development: California's Plan
- Recommendations from the California Department of Education

Documents Incorporated by Reference

None

Office of Administrative Law/s Identification Number

The Office of Administrative Law's identification number for this proposal is Z-01-0710-07.

Written Comment Period and Submission of Written Comments

Any interested person, or his or her authorized representative, may submit written comments by fax, through the mail, or by e-mail on the proposed actions. The written comment period closes at 5:00 p.m. on September 6, 2001. Comments must be received by that time or may be submitted at the public hearing. You may fax your response to (916) 327-2966; write to the California Commission on Teacher Credentialing, attention Nadine Noelting, 1900 Capitol Avenue, Sacramento, CA 95814; or submit an e-mail at <nnoelting@ctc.ca.gov>.

Any written comments received 14 days prior to the public hearing will be reproduced by the Commission's staff for each Commission Member as a courtesy to the person submitting the comments and will be included in the written agenda prepared for and presented to the full Commission at the hearing.

Authority and Reference

Education Code Section 44225(q) authorizes the Commission to adopt the proposed actions, which will implement, interpret or make specific section 44300 of the Education Code and govern the procedures of the Commission.

Information Digest/Policy Statement Overview

Summary of Existing Laws and Regulations

Education Code Section 44300 provides that the Commission may issue or renew emergency teaching or specialist permits in accordance with regulations adopted by the Commission.

Section 80105 – The amendment defines the core area courses for the Child Development Permit with the School Age Emphasis, as well as the minimum standards for coursework, and redefines levels of supervision.

Section 80109 (b) – The amendment defines the term “School–Age Emphasis”

Section 80110 – The amendment defines when a permit can have a “School-Age Emphasis” added.

Section 80111 (b) - The amendment authorizes a Child Development Associate Teacher Permit to have a School-Age Emphasis.

Section 80112 (b) – The amendment authorizes the Child Development Teacher Permit to have a School-Age Emphasis.

Section 80113 (b) – The amendment authorizes a Child Development Master Teacher Permit to have a School-Age Emphasis.

Section 80114 (b) - The amendment authorizes a Child Development Site Supervisor Permit to have a School-Age Emphasis.

Section 80115 (b) – The amendment authorizes a Child Development Program Director Permit to have a School-Age Emphasis.

Disclosures Regarding the Proposed Actions

The Commission has made the following initial determinations:

Mandated costs to local agencies or school districts: None

Other non-discretionary costs or savings imposed upon local agencies: None

Cost or savings to any state agency: None

Cost or savings in federal funding to the state: None

Significant effect on housing costs: None

Significant statewide adverse economic impact directly affecting business including the ability of California businesses to compete with businesses in other states: None

Cost impacts on a representative private person or business: The Commission is not aware of any cost impacts that a representative private person or business would necessarily incur in reasonable compliance with the proposed action.

Assessment regarding the creation or elimination of jobs in California (Govt. Code §11346.3(b)):
The Commission has made an assessment that the proposed amendment to the regulation(s) would not (1) create nor eliminate jobs within California, (2) create new business or eliminate existing businesses within California, and (3) affect the expansion of businesses currently doing business within California.

Effect on small businesses: The Commission has determined that the proposed amendment to the regulations does not affect small business. The regulations are not mandatory but an option that affects public school districts and County Offices of Education.

Consideration of Alternatives

The Commission must determine that no reasonable alternative it considered or that has otherwise been identified and brought to the attention of the Commission would be more effective in carrying out the purpose for which the actions are proposed or would be as effective and less burdensome to affected private persons or small businesses than the proposed action.

Interested individuals may present statements or arguments with respect to alternatives to the proposed regulations at the scheduled hearing or during the written comment period.

Contact Person/Further Information

Inquiries concerning the proposed action may be directed to Nadine Noelting at (916) 327-2966 or to Phyllis Jacobson at (916) 323-6090. Nadine Noelting, at (916) 327-2966, can respond to questions concerning the substance of the proposed regulations. Upon request, a copy of the express terms of the proposed action and a copy of the initial statement of reasons will be made available. This information is also available on the Commission's web site at <<http://www.ctc.ca.gov>>. In addition, all the information on which this proposal is based is available for inspection and copying.

Availability of Statement of Reasons and Text of Proposed Regulations

The entire rulemaking file is available for inspection and copying throughout the rulemaking process at the Commission office at the above address. As of the date this notice is published in the Notice Register, the rulemaking file consists of this notice, the proposed text of regulations, and the initial statement of reasons.

Modification of Proposed Action(s)

If the Commission proposes to modify the actions hereby proposed, the modifications (other than non-substantial or solely grammatical modifications) will be made available for public comment for at least 15 days before they are adopted.

Availability of Final Statement of Reasons

The Final statement of Reasons is submitted to the Office of Administrative Law as part of the final rulemaking package, after the public hearing. When it is available, it will be placed on the Commission's web site at <<http://www.ctc.ca.gov>> or a copy may be obtained by contacting Nadine Noelting at (916) 327-2966.

Availability of Documents on the Internet

Copies of the Notice of Proposed Action, the Initial Statement of Reasons and the text of the regulations in underline and strikeout can be accessed through the Commission's web site at <http://www.ctc.ca.gov>.

**Proposed Regulations for Sections 80105 to 80116,
Division VIII of Title 5 of the California Code of Regulations**

Section 80105. Definitions.

As used in this article, each of the following terms has the meaning herein shown:

- (a) "Child Development Permit" means any permit issued by the Commission on Teacher Credentialing which authorizes service in the care, development and instruction of children in a child care and development program. Child Development Permits were formerly referred to as Children's Center Permits.
- (b) "Child care and development program" means any state licensed center-based child care and development program operated by a person, association, organization or school district legally authorized to conduct such programs.
- (c) "General education" means course work from a regionally accredited institution of higher education in subject areas other than early childhood education and/or child development. The candidate must have earned a "C" or above in each course to be accepted.
- (d) "Supervised field experience" means instruction performed in a child care and development program for college credit which is supervised by a person approved by a regionally accredited institution of higher education.
- (e) "Early childhood education/child development course work" means college course work from a regionally accredited institution of higher education primarily related to children ages five years or younger. Twenty-five percent of the course work may be extended to cover children ages five to, and including, eight years. The candidate must have earned a "C" grade or above in each course to be accepted. The coursework cannot be remedial and each course must be three semester units, or four quarter units. "Non-remedial" coursework for the purposes of this section shall be defined as coursework that is applicable toward an associate of arts degree or higher at a regionally accredited institution of higher education.
- (f) "Commission approved alternative education programs" means training which occurs outside of a regionally accredited institution of higher education that has been approved by the Commission to meet all or part of the requirements for obtaining a Child Development Permit. Commission approved alternative education programs must meet criteria established by the Commission in consultation with the Superintendent of Public Instruction in order to be applied toward the Permit.
- (g) "Child Development Associate (CDA) credential" means a nationally recognized certificate issued by the CDA Credentialing Commission in Washington DC.
- (h) "Professional growth" means participation in activities that contribute to a permit holder's competence, performance or effectiveness in the early childhood profession. Such activities may include but are not limited to college or university coursework, conferences, workshops, institutes, academies, symposia, and staff development programs.
- (i) "Core areas" for the Child Development Permit means individual courses or training in each of the following areas:
 - (1) child and/or human development;
 - (2) child, family and community or child and family relations; and
 - (3) programs and curriculum."Core areas" for the Child Development Permit with the School - Age Emphasis means individual courses or training in each of the following areas:
 - (1) child growth and youth development;
 - (2) child and youth/family/community; and
 - (3) programs/curriculum including school-age instructional practices.

- (j) "Aide" means an individual who cares for and assists in the development and instruction of children under the supervision of a CDP Associate Teacher, Child Development Permit (CDP) Teacher, CDP Master Teacher, CDP Site Supervisor, or CDP Program Director. An aide may not be supervised by a ~~CDP Associate Teacher~~ or CDP Assistant. An aide is not required to hold a Child Development Permit.
- (k) "Adult supervision coursework" means a course that helps Child Development Permit candidates develop knowledge and skills for effective communication with and supervision of adults.
- (l) "Accredited Home Economics Related Occupations (HERO) program" means a high school training program that is certified by the Home Economics Education Unit, California Department of Education, and uses curriculum developed by the Home Economics Education Unit to train secondary students to serve as aides or assistants in a child care and development program. Such training qualifies an individual to obtain a Child Development Assistant Permit.
- (m) "Regional Occupational Program (ROP)" means a program designed to prepare secondary students or adults in one of a variety of occupations. When such training is in child development related occupations, it may be used to qualify an individual to obtain a Child Development Assistant Permit.
- (n) "School-Age Emphasis" means that the permit holder has completed coursework relating to children and youths from birth to age 14. The coursework cannot be remedial and each course must be three semester units, or four quarter units.
- ~~(n)~~ (o) "Program year" means 175 days of three or more hours per day working in a child care and development program.

§80106. NO PROPOSED AMENDMENTS

§80107. NO PROPOSED AMENDMENTS

§80108. Character Requirement. Repealed

§80109. Levels of the Permit.

(a) The Commission on Teacher Credentialing shall issue the Child Development Permit for service in child care and development programs at the following levels:

- (1) Child Development Assistant Permit.
- (2) Child Development Associate Teacher Permit.
- (3) Child Development Teacher Permit.
- (4) Child Development Master Teacher Permit.
- (5) Child Development Site Supervisor Permit.
- (6) Child Development Program Director Permit.

(b) All permits may have a "School-Age Emphasis" added to them when the individual takes half of his/her coursework in school-age units

(c) ~~(b)~~ All valid permits for service in a child care and development program issued prior to the effective date of this section shall continue in force and may be renewed as prescribed for each specific type of permit at the time it was issued. Upon request of the applicant, permits issued under prior regulations may be evaluated for the appropriate permit level under current regulations.

(d) ~~(c)~~ Individuals holding permits issued under previous regulations who did not complete the renewal requirements specified for that type of permit may reapply under current regulations.

(e) ~~(d)~~ Effective thirty days after these regulations become effective, the Commission on Teacher Credentialing will no longer issue life permits.

§80110. Child Development Assistant Permit.

(a) Requirements. Each applicant for a Child Development Assistant Permit shall comply with the procedure prescribed for application in Section 80107 and shall meet one of the following:

- (1) Completion of six (6) semester units of early childhood education or child development coursework;
- (2) Completion of an accredited secondary Home Economics Related Occupations (HERO) program supported by local, federal, or Regional Occupational Center/Program (ROC/P) funds or Regional Occupational Program (ROP) in Child Development Related Occupations; or
- (3) Completion of equivalent training approved by the Commission on Teacher Credentialing. Equivalent training may include traditional coursework taken through a regionally accredited institution of higher education and Commission approved alternative education programs.

(b) An individual may apply for this permit with a "School-Age Emphasis" by completing half of his/her units in school-age coursework.

(c) ~~(b)~~Term and Renewal. The Child Development Assistant permit shall be issued for five years and may be renewed for a five year period upon submission of the following:

- (1) an application for renewal;
- (2) required fees; and
- (3) verification of completion of 105 hours of professional growth.

(d) ~~(c)~~Authorization. The Child Development Assistant Permit authorizes the holder to care for and assist in the development and instruction of children in a child care and development program under the supervision of a CDP Associate Teacher, CDP Teacher, CDP Master Teacher, CDP Site Supervisor, or CDP Program Director.

§80111. Child Development Associate Teacher Permit.

(a) Requirements. Each applicant for a Child Development Associate Teacher Permit shall comply with the procedure prescribed for application in Section 80107 and shall meet one of the following:

- (1) All of the following:
 - (A) Completion of a minimum of 12 semester units of coursework in early childhood education/child development (exclusive of field work used to satisfy Section 80111 a. 1. B) including at least one course in each of the following core areas: child/human growth and development; child, family and community, or child and family relations; programs/curriculum; and
 - (B) Fifty days of experience in an instructional capacity in a child care and development program, working at least three hours per day within the last two years.
- (2) Completion of the Child Development Associate (CDA) Credential.
- (3) Completion of equivalent training approved by the Commission on Teacher Credentialing. Equivalent training may include traditional coursework taken through a regionally accredited institution of higher education and Commission approved alternative education programs.

(b) An individual may apply for this permit with a "School-Age Emphasis" by completing half of his/her units in school-age coursework.

(c) ~~(b)~~Term and Renewal. A Child Development Associate Teacher Permit shall only be renewed once, and may only be held for a total of ten years. Upon expiration of the renewed Child Development Associate Teacher Permit, the applicant must qualify for the Child Development Teacher Permit.

- (1) In order to renew the Child Development Associate Teacher Permit, the applicant must have completed at least fifteen (15) semester units toward the Child Development Teacher Permit.
- (2) At the end of the five year renewal period, the applicant must meet all requirements for a Child Development Teacher Permit. The Child Development Associate Teacher Permit may not be renewed a second time.
- (3) An application for renewal must be accompanied by the required fees and verification that all renewal requirements have been met.
- (d) Authorization. A Child Development Associate Teacher Permit authorizes the holder to provide service in the care, development, and instruction of children in a child care and development program, and supervise a Child Development Assistant Permit holder and an aide.

§80112. Child Development Teacher Permit.

- (a) Requirements. Each applicant for a Child Development Teacher Permit shall comply with the procedure prescribed for application in Section 80107 and shall meet one of the following:
 - (1) All of the following:
 - (A) Completion of twenty-four semester units of course work in early childhood education/child development including at least one course in each of the following core areas: child/human growth and development; child, family and community, or child and family, relations; programs/curriculum. Either of the following may be used to partially meet the 24-semester units requirements:
 1. A two- or three-semester unit supervised field work course, including both the field and course work components, may be used toward the required 24 early childhood education/child development semester units, but the same field work course may not be used to meet the experience requirement listed in Section 80112(a)(1)(B).
 2. Successful completion of the Child Development Associate (CDA) Credential, which may be used for nine semester units of credit toward the required 24 semester units.
 - (B) Completion of 175 days of experience in an instructional capacity in a child care and development program, working at least three hours per day within the last four years.
 - (C) Completion of sixteen diversified semester units in general education (i.e., at least one course in each of the following areas: Humanities and/or Fine Arts, Social Sciences, Math and/or Science, and English/Language Arts).
 - (2) Completion of an associate degree or higher in early childhood education or child development or a related field, with a three (3) semester unit supervised field experience in an early childhood education setting.
 - (3) Completion of equivalent training approved by the Commission on Teacher Credentialing. Equivalent training may include traditional coursework taken through a regionally accredited institution of higher education and Commission approved alternative education programs.
- (b) An individual may apply for this permit with a "School-Age Emphasis" by completing half of his/her units in school-age coursework.
- (c) Term and Renewal. The Child Development Teacher Permit shall be issued for five years and renewed for successive five year periods upon submission of:
 - (1) an application for renewal;
 - (2) required fees; and
 - (3) verification of completion of 105 hours of professional growth.

- ~~(d) (e)~~ Authorization. A Child Development Teacher Permit authorizes the holder to provide service in the care, development, and instruction of children in a child development program, and supervise a Child Development Permit Associate Teacher, a Child Development Permit Assistant, and an aide.

§80113. Child Development Master Teacher Permit.

- (a) Requirements. Each applicant for a Child Development Master Teacher Permit shall comply with the procedure prescribed for application in Section 80107 and shall meet one of the following:

- (1) All of the following:

- (A) Completion of twenty-four semester units of course work in early childhood education/child development including at least one course in each of the following core areas: child/human growth and development; child, family and community, or child and family, relations; programs/curriculum. Either of the following may be used to partially meet the required units:

1. A two- or three-semester unit supervised field work course, including both the field and course work components, may be used toward the required 24 early childhood education/child development semester units, but the same field work course may not be used to meet the experience requirement listed in [Section 80113\(a\)\(1\)\(E\)](#).

2. Successful completion of the Child Development Associate (CDA) Credential, which may be used for nine semester units of credit toward the required 24 semester units.

- (B) Completion of sixteen diversified semester units in general education (i.e., at least one course in each of the following areas: Humanities and/or Fine Arts, Social Sciences, Math and/or Science, and English/Language Arts).

- (C) Completion of six (6) additional semester units in an area of specialization which may include but is not limited to the following:

1. Infant and toddler care;
2. Bilingual and bicultural development;
3. Children with exceptional needs;
4. Preschool programming;
5. Parent/teacher relations;
6. Child health; and
7. Specific areas of developmentally appropriate curriculum.

- (D) Completion of two (2) semester units of adult supervision coursework.

- (E) Completion of 350 days of experience in an instructional capacity in a child care and development program, working at least three hours per day within the last four years.

- (2) Completion of a baccalaureate degree or higher with twelve (12) or more semester units of early childhood education or child development coursework, and a three (3) unit supervised field experience in an early childhood education setting.

- (3) Completion of equivalent training approved by the Commission on Teacher Credentialing. Equivalent training may include traditional coursework taken through a regionally accredited institution of higher education and Commission approved alternative education programs.

- (b) An individual may apply for this permit with a "School-Age Emphasis" by completing half of his/her units in school-age coursework.

- ~~(c) (b)~~ Term and Renewal. The Child Development Master Teacher Permit shall be issued for five years and renewed for five year periods upon submission of the following:

- (1) an application for renewal,

- (2) required fees, and
- (3) verification of completion of 105 hours of professional growth.
- (d) ~~(c)~~ Authorization. A Child Development Master Teacher Permit authorizes the holder to provide service in the care, development, and instruction of children in a child care and development program, and supervise a Child Development Permit Teacher, a Child Development Permit Associate Teacher, a Child Development Permit Assistant, and an aide. A Child Development Master Teacher Permit also authorizes the holder to serve as a coordinator of curriculum and staff development in a child care and development program.

§80114. Child Development Site Supervisor Permit.

- (a) Requirements. Each applicant for a Child Development Site Supervisor Permit shall comply with the procedure prescribed for application in Section 80107 and shall meet one of the following:
 - (1) All of the following:
 - (A) Completion of an associate degree or 60 semester units, with at least twenty-four (24) units of early childhood education or child development, including the core courses of child and/or human development; child, family and community; and programs and curriculum.
 - (B) Completion of six (6) additional semester units of coursework in the administration and supervision of child care and development programs. These six units must include at least two different courses. One course shall be introductory and one course shall be advanced, or they must be courses of different topical content.
 - (C) Completion of two (2) semester units of adult supervision coursework.
 - (D) Completion of 350 days of experience in an instructional capacity in a child care and development program, working at least three hours per day within the last four years. Experience must include at least 100 days of supervising adults in a child care and development program.
 - (2) Completion of a baccalaureate degree or higher with twelve (12) or more semester units of early childhood education or child development coursework, and a three (3) unit supervised field experience in an early childhood education setting.
 - (3) An Administrative Services credential authorizing services in public schools in California, with twelve (12) semester units of early childhood education or child development coursework and a three (3) semester unit supervised field experience.
 - (4) A current credential issued by the Commission on Teacher Credentialing authorizing teaching service in a self-contained classroom or a secondary teaching credential in home economics, with twelve (12) semester units of early childhood education or child development coursework and a three (3) semester unit supervised field experience.
 - (5) Completion of equivalent training approved by the Commission on Teacher Credentialing. Equivalent training may include traditional coursework taken through a regionally accredited institution of higher education and Commission approved alternative education programs.
- (b) An individual may apply for this permit with a "School-Age Emphasis" by completing half of his/her units in school-age coursework.
- (c) ~~(b)~~ Term and Renewal. The Child Development Site Supervisor Permit shall be issued for five years and renewed for successive five year periods upon submission of:
 - (1) an application for renewal;
 - (2) required fees; and

- (3) verification of completion of 105 hours of professional growth.
- (d) ~~(e)~~ Authorization. A Child Development Site Supervisor Permit authorizes the holder to supervise a child care and development program operating at a single site, provide service in the care, development, and instruction of children in a child care and development program, and serve as a coordinator of curriculum and staff development in a child care and development program.

§80115. Child Development Program Director Permit.

- (a) Requirements. Each applicant for a Child Development Program Director Permit shall comply with the procedure prescribed for application in Section 80107 and shall meet one of the following options:
 - (1) All of the following:
 - (A) Completion of a baccalaureate degree with at least twenty-four (24) units of early childhood education or child development, including the core areas of child and/or human development; child, family and community; and programs and curriculum;
 - (B) Completion of six (6) additional semester units of coursework in the administration and supervision of child care and development programs. These six units must include at least two different courses. One course shall be introductory and one course shall be advanced, or they must be courses of different topical content.
 - (C) Completion of two (2) semester units of adult supervision coursework.
 - (D) Child Development Site Supervisor status, with at least one program year of site supervisor experience.
 - (2) A master's degree or higher in Child/Human Development, Early Childhood Education or closely related field.
 - (3) An Administrative Services credential authorizing services in public schools in California, with twelve (12) semester units of early childhood education or child development coursework and a three (3) semester unit supervised field experience.
 - (4) A current credential issued by the Commission on Teacher Credentialing authorizing teaching service in a self contained classroom or a secondary teaching credential in home economics, with twelve (12) semester units of early childhood education or child development coursework, three (3) semester units in a supervised field experience, and six additional semester units in administration of early childhood education or child development.
 - (5) Completion of equivalent training approved by the Commission on Teacher Credentialing. Equivalent training may include traditional coursework taken through a regionally accredited institution of higher education and Commission approved alternative education programs.
- (b) An individual may apply for this permit with a "School-Age Emphasis" by completing half of his/her units in school-age coursework.
- (c) ~~(b)~~ Term and Renewal. The Child Development Program Director Permit shall be issued for five years and renewed for successive five year periods upon submission of all of the following:
 - (1) an application for renewal;
 - (2) required fees; and
 - (3) verification of completion of 105 hours of professional growth.
- (d) ~~(e)~~ Authorization. A Child Development Program Director Permit authorizes the holder to supervise a child care and development program operated in a single or multiple sites, provide service in the care, development, and instruction of children in a child care and

development program, and serve as a coordinator of curriculum and staff development in a child care and development program.

§80116 NO PROPOSED AMENDMENTS

CALIFORNIA COMMISSION ON TEACHER CREDENTIALING

Box 944270

Sacramento, California 94244-2700

(916) 327-2966 Web Site: <http://www.ctc.ca.gov>E-Mail: nnoelting@ctc.ca.gov

Attn.: Nadine Noelting
PSD Division

Title: The Child Development Permit
Section Nos.: 80105 to 80116

Response to the Attached Title 5 Regulations

So that the Commission on Teacher Credentialing can more clearly estimate the general field response to the attached Title 5 regulations, please submit this response form to the Commission, attention Nadine Noelting, at the above address or fax to her attention at (916) 323- 4508. Respond by 5:00 pm on September 5, 2001 in order that the material can be presented at the September 6, 2001 public hearing.

1. π Yes, I agree with the proposed Title 5 regulations. Please count me in favor of these regulations.
2. π No, I do not agree with the proposed Title 5 Regulations for the following reasons: (If additional space is needed, use the reverse side of this sheet.)
3. π Personal opinion of the undersigned. and/or
4. π Organizational opinion representing: _____
(Circle One) School District, County Schools, College, University, Professional Organization, Other
5. π I shall be at the public hearing, place my name on the list for making a presentation to the Commission.
6. π No, I will not make a presentation to the Commission at the public hearing.

Signature: _____ Date: _____

Printed Name: _____

Title: _____ Phone: _____

Employer/Organization: _____

Mailing Address: _____